



# SC Annual School Report Card Summary

## MYRTLE BEACH ELEMENTARY

Horry

Grades: 2-3

Enrollment: 668

Principal: Janice Christy

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

### PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	At-Risk	TBD	TBD	Met	N/A
2009	Excellent	At-Risk	N/A	N/A	Met	N/A
2008	Good	Below Average	N/A	Silver	Not Met	N/A

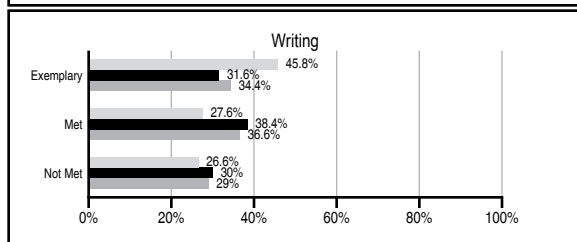
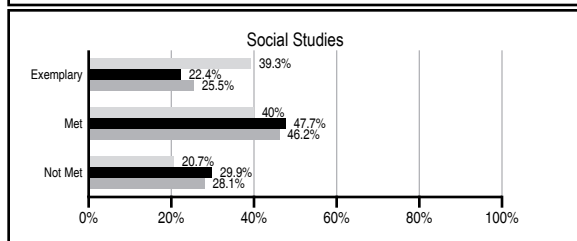
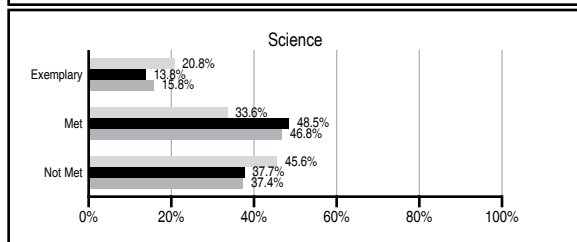
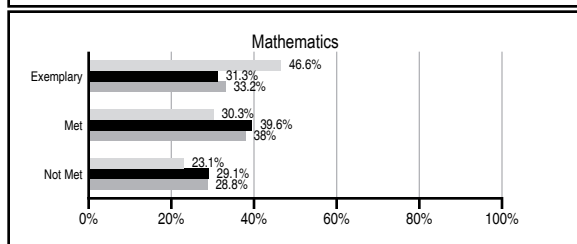
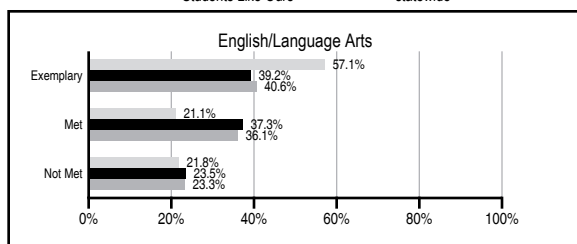
### ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	24	90	5	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

### PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



### NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### SC PERFORMANCE GOAL

#### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

#### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

#### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MYRTLE BEACH ELEMENTARY [Horry]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=668)</b>				
Retention rate	1.2%	Down from 1.8%	1.2%	1.2%
Attendance rate	95.8%	Down from 96.5%	95.9%	96.1%
Eligible for gifted and talented	11.8%	Up from 9.6%	11.0%	11.7%
With disabilities other than speech	17.6%	Down from 18.4%	8.7%	8.0%
Older than usual for grade	0.1%	Down from 0.2%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=44)</b>				
Teachers with advanced degrees	70.5%	Up from 65.9%	60.9%	60.5%
Continuing contract teachers	88.6%	Up from 80.5%	85.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.1%	Down from 90.9%	88.8%	87.0%
Teacher attendance rate	94.9%	Up from 94.7%	95.1%	95.4%
Average teacher salary*	\$47,002	Down 7.0%	\$47,215	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.3 days	Down from 19.2 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 20.0 to 1	19.1 to 1	19.2 to 1
Prime instructional time	89.5%	Down from 90.5%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,675	Down 2.9%	\$7,549	\$7,548
Percent of expenditures for instruction**	65.0%	Down from 67.8%	67.8%	68.7%
Percent of expenditures for teacher salaries**	58.8%	Up from 48.1%	64.2%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Myrtle Beach Elementary School Improvement Council has prepared this report for you and other members of the community who are interested in our school. This report shares information about our progress in addressing the academic and social needs of our students.

At MBE, we believe that the relationship between the student and teacher is very important to student success at school, and the Myrtle Beach community is fortunate that MBE has a noteworthy teaching staff. The commitment of the teachers to support the social and academic development of each child is authentic and obvious. Each teacher is highly qualified – and each teacher is energetic and knowledgeable – a winning (and necessary) combination when working with 2nd and 3rd graders!

School programs contribute to student success, and a review of MBE programs demonstrates that we have had a busy and successful year! Some of the programs our faculty, staff, and PTO implement to support student growth and development include Accelerated Reader, Building Leadership Team, Kids and Art, Breakfast for All, Field Day, Fine Arts Day, Gifted and Talented, Good News Club, Jump Rope for Heart, March of Dimes, United Way, Lifeskill Leaders, Haiti Relief, PBIS, MBH Teacher Cadets, PTO, Recycling, School Improvement Council, S.C.O.R.E., Spirit Fridays, Sunshine Math, Study Buddies, and student musicals. From cutting-edge instructional programs and practices to fine arts to behavior support to service learning, evidence of our concern for the whole child abounds.

□  
We expect 2010-2011 to be another wonderful year at MBE!

Janice Christy, Principal  
Joshua Compton, School Improvement Council Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	294	193
Percent satisfied with learning environment	91.7%	80.6%	92.1%
Percent satisfied with social and physical environment	100.0%	85.3%	88.9%
Percent satisfied with school-home relations	87.5%	86.2%	88.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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